College Course Content Summary

Course Prefix and Number -- Course Title

ENG 112: College Composition II (3 cr.)

VCCS Course Description

Continues to develop college writing with increased emphasis on critical essays, argumentation, and research, developing these competencies through the examination of a range of texts about the human experience. Requires students to locate, evaluate, integrate, and document sources and effectively edit for style and usage.

General Course Purpose

ENG 112 will prepare students for all other expected academic college writing and for writing in the workplace by engaging the writing process, rhetoric, critical thinking, and research.

Course Prerequisite

ENG 111 or its equivalent

Course Outcomes

Upon completing the course, the student will be able to:

Written Communication

1. Effectively summarize, analyze, and evaluate college level texts
2. Demonstrate competency in all phases in the writing process: prewriting, drafting, revising, editing and reflecting.
3. Produce a research paper, which synthesizes primary and secondary sources to support their own perspective.
4. Effectively employ rhetorical and persuasive strategies to support an argument
5. Demonstrate proficiency in using standard English

Critical Thinking

1. Evaluate sources on the basis of merit and reliability.

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2. Evaluate arguments on the basis of validity (i.e. sufficiently supported claims, solid logic)
3. Effectively synthesize primary and secondary sources to support students’ own perspectives
4. Effectively synthesize counterpoints to support students’ own perspectives

**Information Literacy**

1. Efficiently access sources through research methods
2. Demonstrate proficiency in using sources to support an argument
3. Effectively introduce and integrate source material according to an academic style
4. Properly cite sources according to a style standard to avoid plagiarism

**Reasoning**

1. Demonstrate reasoning through deduction, induction and analogy

**Major Topics to be Included**

- Writing process: prewriting, drafting, revising, editing, reflecting
- Finding and narrowing a topic
- Purpose, audience and voice
- Focus and unity
- Organization, including openings and closings
- Argumentative and persuasive strategies
- Locating print and electronic source material
- Evaluating sources and evidence
- Synthesizing sources
- Summary, paraphrase, and direct quoting
- Bibliography: list of works cited
- Clarity: syntax, semantics, and diction
- Sentence variety and coherence
- Critical self-awareness
- Critical reading
- Peer collaboration
- Grammar and mechanics
- Following assignment requirements
- Document design and appropriate format

**Additional Information: Course Goals and Objectives**

**Goal One: Process**

ENG 112 will help students understand that writing is a process that develops through experience and varies among individuals.
Objectives:
1. Students will engage in all phases of the writing process: prewriting, drafting, revising, editing, and reflecting.
2. Students will incorporate reading and experience into their writing process.
3. Students will learn to conform their texts to instructor-specified document formats.
4. Students will create, save, and print texts using word processing technology.

Goal Two: Rhetoric
ENG 112 will teach students to understand and apply rhetorical principles in order to improve the quality of their writing.

Objectives:
1. Students will write for a variety of rhetorical purposes.
2. Students will employ a clear focus that guides their choices of evidence, language, organization, and rhetorical and persuasive strategies.
3. Students will effectively apply organizational strategies to open and close their texts and to move the reader between and within ideas, paragraphs, and sentences.
4. Students will synthesize information from a variety of sources.
5. Students will write a minimum of 15-20 pages of finished, graded text.
6. Students will write a text of a minimum of 1,000 words that incorporates documented research.
7. Students will appropriately employ grammatical and mechanical conventions in the preparation of readable manuscripts.

Goal Three: Critical Thinking
ENG 112 will develop students’ ability to analyze and investigate ideas and to present them in well-structured prose appropriate to the purpose and audience.

Objectives:
1. Students will develop strategies for critical thinking, reading, and writing processes.
2. Students will examine and analyze their experiences and readings as sources of material for writing.
3. Students will completely read, summarize, analyze, evaluate, and write about college-level texts – their own and others’ – of varying lengths.
4. Students will examine subjects from multiple perspectives, formulate, and express their own perspective.
5. Students will apply their knowledge of composition to class discussions and peer response workshops.

Goal Four: Research
ENG 112 will develop students’ ability to locate, evaluate, use and document information to support their thinking and writing.

Objectives:
1. Students will learn and apply methods of research, using primary and secondary sources in print and electronic formats.
2. Students will learn to identify the merit and reliability of sources.
3. Students will appropriately employ the mechanics of introducing, integrating, and documenting source material.

Departmental Approval: Spring 2014